HOME   EVENTS   RESOURCES   ABOUT   PLAY

1919

By Eve L. Ewing

Knowledge Wars and A.I.

(back to 100 A.I.)

At the end of the 21st Century, the integrated class who had a decreasing need for a trained workforce used political pressures to greatly stop funding of public education. Many public schools and universities were consolidated or closed. The so called useless class was essentially denied access to the online information landscape as costs for technology skyrocketed. At the same time, the augmented class increasingly lived in an echo chamber where media and information sources supported efforts to drive the economy entirely with AI agents. The useless class was largely invisible to the augmented class because their media did not report on these topics. The augmented class' information bubble was exacerbated by the fact that they did not need to study nor access scientific research. Direct scientific knowledge became the domain of A.I. researchers who continued to use science to make gains in healthcare and technological innovation. Members of the useless class gathered in local meeting halls where literate individuals read "news bills" that were shared from town to town. Many of the news stories included misinformation created by A.I. agents in an effort to manipulate this large population.

Published Sources Supporting this Future

- How the Internet is Loosening Our Grip on the Truth
- Google and the Misinformed Public
- Shared, Collaborative and On Demand: The New Digital Economy
- The Future of Free Speech, Trolls, Anonymity and Fake News Online
- Many Americans Believe Fake News Is Sowing Confusion
- The Role of the School
- Education for the Common Good
- Discounting Public Education
- Drowning in Research Reading? AI Could Help

> *" just this once I hope you'll forgive me / for writing a somewhat didactic poem / I just didn't know how else to say / that we live in a time of sightseers / standing on the bridge of history / watching the water go by / and there are bodies in the water "*